



C5 Children's School

Relationships

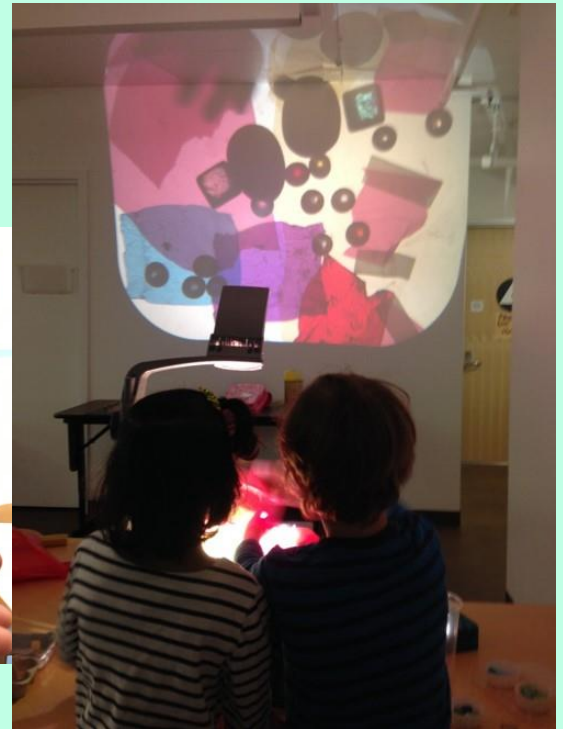
*At the Heart of Learning and Developing with
People, Feelings, Ideas, Processes, and Things*

Review

**Professional Development Day
November 10, 2017 • at SF Botanical Garden**

Relationships...

You are invited to explore a deeper understanding of how relationships work and how we can enable ourselves and facilitate others in being better with them.



Relationships...

Treat People, Feelings, Ideas, Processes, and Things in the Following Ways ---

Reciprocal – A fair exchange through initiative and receptivity with mutual benefits

Collaborative – Engages in a high form of cooperation and assistance

Loving – Features tender, joyful, giving dispositions

Egalitarian – Treats all power and influence issues equally

Respectful – Careful and conscientious in all matters

Sensitive – Alert to all characteristics and conditions

Rich – Has diverse, high quality tangibles and intangibles

Multi-Dimensional – Contains many elements, levels, and perspectives

Authentic – Represents complete and accurate aspects

Organic – Natural, open, adapting, self-correcting

Evolving – Self-reflective and accommodates new elements

Caring – Gentle, sympathetic, empathetic, and pace sensitive

Exploratory – Seeks out new possibilities

Durable – Gets stronger and withstands challenges over time

Sustaining – Lasts with attention to maintenance and improvements

Relationships...

At the Heart of Learning and Developing with People, Feelings, Ideas, Processes, and Things in the Following Ways ---

	People	Feelings	Ideas	Processes	Things
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Relationships...

To...
People



Relationships...

To...

Feelings



Relationships...

To...
Ideas



Relationships...

To...
Processes



Relationships...

To...
Things



Relationships...



*And, we relate to the many possibilities
for relationships that are . . .*

Relationships...

Reciprocal – With a fair exchange through initiative and receptivity with mutual benefits



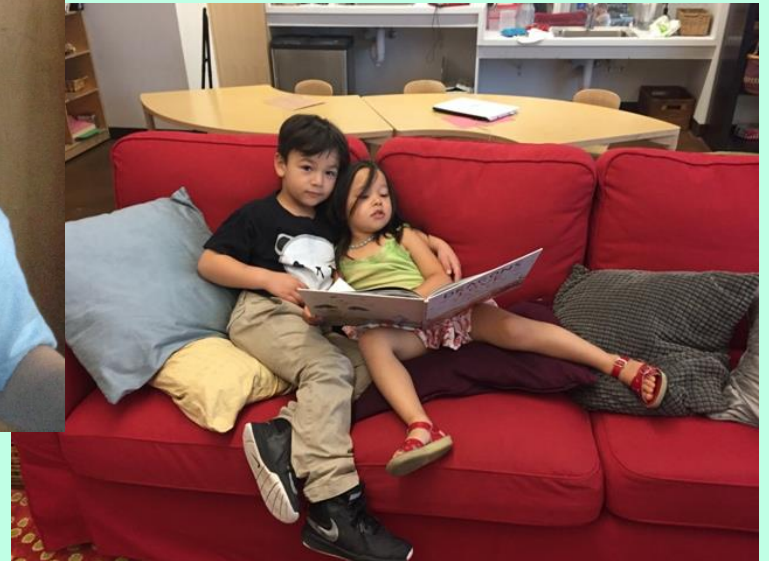
Relationships...

Collaborative – Engages in a high form of cooperation and assistance



Relationships...

Loving – Features tender, joyful, giving dispositions



Relationships...

Egalitarian – Treats all power and influence issues equally



Relationships...

Respectful – Careful and conscientious in all matters



Relationships...

Sensitive – Alert to all characteristics and conditions



Relationships...

Rich – Has diverse, high quality tangibles and intangibles



Relationships...

Multi-Dimensional – Contains many elements, levels, and perspectives



Materials, Projects,
Technology, Expressions

Relationships...

Authentic – Represents complete and accurate aspects



Relationships...

Organic – Natural, open, adapting, self-correcting



Relationships...

Evolving – Self-reflective and accommodates new elements



Relationships...

Caring – Gentle, sympathetic, empathetic, and pace sensitive



Relationships...

Exploratory – Seeks out new possibilities



Relationships...

Durable – Gets stronger and withstands challenges over time



Relationships...

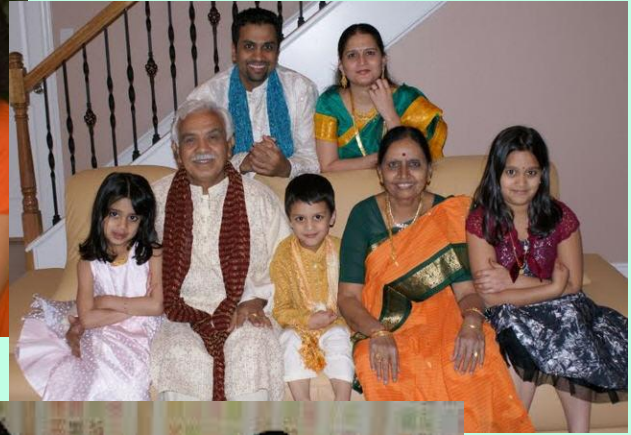
Sustaining – Lasts with attention to maintenance and improvements



Relationships...

To...
Our Cultures,
Life Styles,
Orientations,
Norms,
Values,
World Views

1 of 3



Relationships...

To...
Family,
Friends,
New
Acquaintances



Relationships...

To...
The Past,
Memories,
Reflections



Relationships...

To...
Life,
Events,
Environments
Outside of School



Relationships...

To...
Explorations and
Projects



Relationships...

To...
Food
Experiences



Relationships...

To...
Music



Relationships...

To...
Creative Movement
& Dance



Relationships...

To...

C5 Parents

Family Members

Colleagues

Neighbors

Broad Community



Relationships...

Some key people
and key relationships
to cultivate . . .

On staff



Continuing . . . Relationships



In all forms
In all ways
At all times

